



Someone Like Me

ART COMPETITION

Win fantastic prizes up to the value of **€750** for your school!*

Prizes awarded to:

- * 1 Junior Winner per County
- * 1 Senior Winner per County
- * 1 Overall National Winner

Visit our website

www.SomeoneLikeMeCompetition.ie

for more information and to access our lesson plan resources

DEADLINE
FOR ENTRIES:

October
20th 2017

*Winners will attend a prize giving ceremony in magnificent City Hall in Dublin this December!



Someone Like Me: Senior Lesson Plan

3rd Class to 6th Class

Objectives:

- * Recognise and appreciate similarities and differences in people
- * Develop the pupils' awareness and understanding of disability
- * Develop a shared understanding of how we should treat others in a caring and sensitive way, and include others in our activities and play
- * Respond artistically to the theme of '**Someone Like Me**'
- * Facilitate and encourage pupils to look at and talk about their own work and that of other pupils

Curricular Links:

- * **SPHE** - Myself and others / Myself and the wider world
- * **Visual Arts** – All strand units

Development:

- * Ask the pupils what they understand by the word 'disability'. Explain that the injuries discussed at the beginning of the lesson are temporary disabilities (broken legs get better) but that children and adults can also have permanent disabilities.
- * Facilitate a conversation surrounding the pupils' prior knowledge/experience of disability. Consider physical disability; sensory disability such as deafness and blindness; intellectual disability; and disability as people get older e.g. the use of hearing aids and walkers.

Plenary:

- * Explain to the pupils that they are now going to create a piece of art based on what they have learned, with the title '**Someone Like Me**'. They can decide if they want to create a class entry, school entry or an individual entry. Allow some time afterwards for pupils to respond and give a positive critique of each other's work.

Introduction:

Class Discussion 1 –

Whole class discussion about different types of injuries that affect our lives temporarily e.g. a broken ankle, a sprained wrist.

Class Discussion 2 –

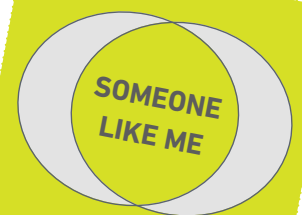
Group discussion about how pupils' typical day in school would change if they had an injury e.g. difficulty writing, difficulty moving around the school. Ask them to record this on Post-it notes. Ask a member of each group to stick their notes around the classroom, labelling items which have been explored in their groups e.g. a door – difficult to open with an arm in a sling.

Discuss as a class.

- * Draw a venn diagram on the board as shown. Ask pupils to chat about the similarities between people with a disability and people without a disability. Then ask pupils in groups, to discuss and write about how we can become more aware of the needs of other people and how we can treat others in a caring and sensitive way.

Optional: online activity sheet available from www.someonelikemecompetition.ie

You can share the message of '**Someone Like Me**' with a school display, by holding an art exhibition, or on your school website!



To enter:

Send in your entry with the following details on the back or attached:

1. School name / 2. School roll number / 3. School address / 4. Teacher name / 5. Class level / 6. Pupil's name / 7. A brief description explaining the ideas and motivation behind your pupils' piece (senior word count: up to 200 words).

For larger/3D pieces you can take photos and send in with your details.

Remember

You can draw, paint, print, use clay, construct a 3D structure, use fabric and fibre or get really creative and use mixed media.

