



# Someone Like Me

ART COMPETITION

Win fantastic prizes up to the value of **€750** for your school!\*

Prizes awarded to:

- \* 1 Junior Winner per County
- \* 1 Senior Winner per County
- \* 1 Overall National Winner

DEADLINE  
FOR ENTRIES:

October  
19th 2018

Visit our website

[www.SomeoneLikeMeCompetition.ie](http://www.SomeoneLikeMeCompetition.ie)

for more information and to access  
our lesson plan resources

**NDA**

Údarás Náisiúnta Míchumais  
National Disability Authority

\*Winners  
will attend a  
prize giving  
ceremony in  
magnificent City  
Hall in Dublin  
this December!

# Someone Like Me: Junior Lesson Plan

## Junior Infants to 2<sup>nd</sup> Class

### Introduction:

#### Memory Game

In pairs, ask pupils to look carefully at one another for 30 seconds, observing their similarities and differences. Then with their eyes closed, ask partners to share with the class, one thing they remember which is different/similar about their partner.

#### All Hands Up Together

Call out different physical descriptions e.g. I have long hair; I am tall; I wear glasses; I have a crutch. Pupils put their hands up if they have the physical description called out. Ask pupils to notice and discuss the differences between them.

### Development:

- \* Draw a 'disability' mind-map on the board discussing pupils' prior knowledge/experience of disability e.g. physical disability; sensory disability such as deafness and blindness; and disability as people get older e.g. the use of hearing aids and walkers.\*
- \* Group work - give each group a page with two columns 'Caring/Not Caring', asking them to draw/write how we can treat others in a caring/not caring way. Discuss.
- \* Make a 'Class Contract for Treating Others in a Caring Way'.

### Plenary:

Explain to the pupils that they are now going to create a piece of art based on what they have learned, with the title '**Someone Like Me**'. They can decide if they want to create a class entry, school entry or an individual entry. Allow some time afterwards for pupils to respond and give a positive critique of each other's work.

### Objectives:

- \* Identify, appreciate and respect similarities and differences in people
- \* Develop the pupils' awareness and understanding of disability
- \* Develop a shared understanding of how we should treat others in a caring and sensitive way, and include others in our activities and play
- \* Respond artistically to the theme of '**Someone Like Me**'
- \* Facilitate and encourage pupils to look at and talk about their own work and that of other pupils

### Curricular Links:

- \* **SPHE** – Myself and others/Myself and the wider world
- \* **Visual Arts** – All strand units

**Optional: online activity sheet available from [www.someonelikemecompetition.ie](http://www.someonelikemecompetition.ie)**

\* For First and Second class pupils, you can explain that sometimes people can be born with a disability and sometimes a serious illness or serious accident can cause a disability.



You can share the message of '**Someone Like Me**' with a school display, by holding an art exhibition, or on your school website!

### To enter:

**Send in your entry with the following details on the back or attached:**

**1.** School name / **2.** School roll number / **3.** School address / **4.** Teacher name / **5.** Class level / **6.** Pupil's name / **7.** A brief description explaining the ideas and motivation behind your pupils' piece (junior word count: up to 100 words).

For larger/3D pieces you can take photos and send in with your details.

### Remember

You can draw, paint, print, use clay, construct a 3D structure, use fabric and fibre or get really creative and use mixed media.

