



# Someone Like Me: Senior Lesson Plan

## 3<sup>rd</sup> Class to 6<sup>th</sup> Class

### Introduction:

#### Question Me!

Pupils guess an injury you're thinking of e.g. broken arm/leg, sprained ankle, fractured wrist, dislocated shoulder, broken thumb, by asking questions like 'Can you write?', 'Can you lift your schoolbag?', 'Can you run?', 'Can you play football?' etc.

#### Class Discussion

Discuss the effect of injuries on a person's daily life. Then ask the pupils what they understand by the word 'disability'. Elicit that the injuries discussed affect our lives temporarily and therefore are temporary disabilities i.e. broken legs get better but that children and adults can also have permanent disabilities.

### Objectives:

- \* Identify, appreciate and respect similarities and differences in people
- \* Develop the pupils' awareness and understanding of disability
- \* Develop a shared understanding of how we should treat others in a caring and sensitive way, and include others in our activities and play
- \* Respond artistically to the theme of '**Someone Like Me**'
- \* Facilitate and encourage pupils to look at and talk about their own work and that of other pupils

### Curricular Links:

- \* **SPHE** - Myself and others / Myself and the wider world
- \* **Visual Arts** – All strand units

### Development:

- \* Draw a 'disability' mind-map on the board discussing pupils' prior knowledge/experience of disability e.g. physical disability; sensory disability such as deafness and blindness; intellectual disability; and disability as people get older e.g. the use of hearing aids and walkers.
- \* Think-Pair-Share – ask pupils to think, discuss and write with a partner and to share with the class 1) similarities between people with and without a disability and 2) how we can treat others in a caring and sensitive way. Discuss as a class.
- \* Make a 'Class Contract for Treating Others in a Caring and Sensitive Way'.

**Optional: online activity sheet available from [www.someonelikemecompetition.ie](http://www.someonelikemecompetition.ie)**



### Plenary:

Explain to the pupils that they are now going to create a piece of art based on what they have learned, with the title '**Someone Like Me**'. They can decide if they want to create a class entry, school entry or an individual entry. Allow some time afterwards for pupils to respond and give a positive critique of each other's work.

You can share the message of '**Someone Like Me**' with a school display, by holding an art exhibition, or on your school website!

### To enter:

**Send in your entry with the following details on the back or attached:**

1. School name / 2. School roll number / 3. School address / 4. Teacher name / 5. Class level / 6. Pupil's name / 7. A brief description explaining the ideas and motivation behind your pupils' piece (senior word count: up to 200 words).

For larger/3D pieces you can take photos and send in with your details.

### Remember

You can draw, paint, print, use clay, construct a 3D structure, use fabric and fibre or get really creative and use mixed media.

