

# Someone Like Me: Senior Activity Sheet

Think about what you learned and answer the following:

1. One thing I learned was:

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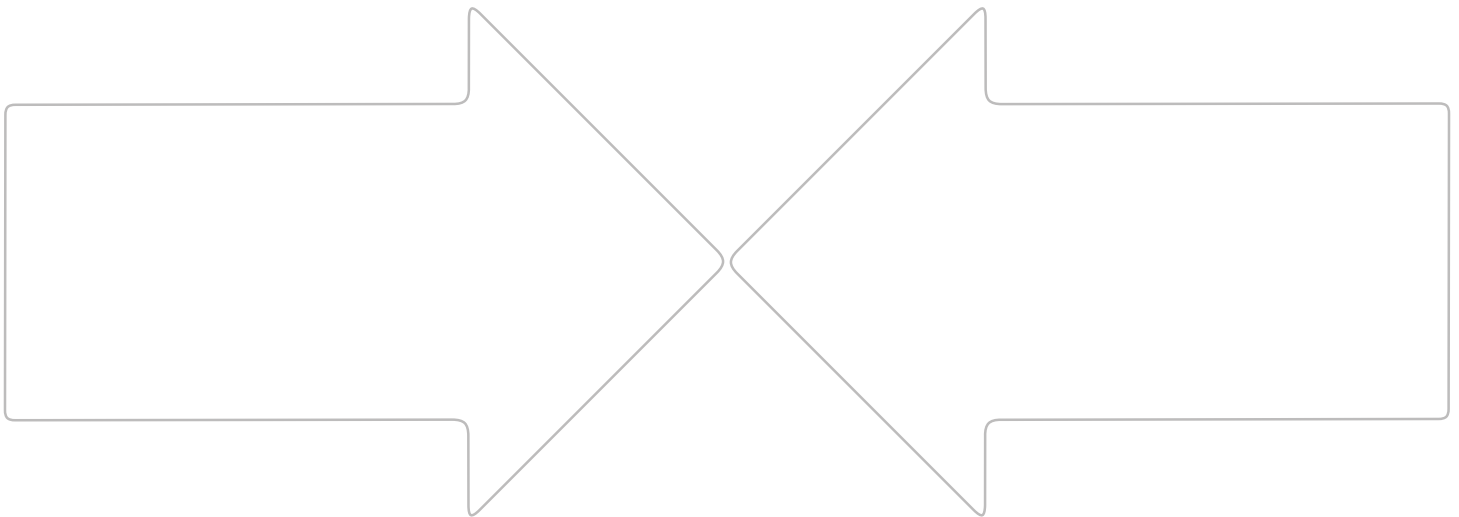
2. I would like to learn more about

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3. Two ways I can be inclusive in school are:

(Write your ideas in the arrows below.)



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4. Can you think of some ways of being considerate to a person with a disability, outside school? Write or draw your ideas in the circle below.

The diagram consists of a central circle containing an icon of four hands clasped together, symbolizing support or assistance. Surrounding this central circle are six rounded rectangular boxes, each connected to the center by a dashed line. The boxes are arranged in a circular pattern: one at the top, two in the middle (left and right), and two at the bottom (left and right). These boxes are intended for students to write or draw their ideas for being considerate to a person with a disability outside of school.